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Training students in the use of artificial intelligence applications in primary school

Abstract: The purpose of the study was to identify students' tendencies to use artificial intelligence applications in the educational process in primary school. The author focuses on the problems faced by its use and the relationship of certain variables with them, namely academic qualifications, years of experience and use of devices.

The article highlights the barriers that prevent the use of artificial intelligence applications in primary schools. The results of the study also showed that there are some shortcomings in providing incentives to encourage the use of artificial intelligence applications in primary schools.

The author concludes that it is necessary to train students in the use of artificial intelligence applications in elementary school and to create an infrastructure suitable for the use of artificial intelligence in educational institutions.